# Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

**Building: Highpoint Virtual Academy of Michigan K-8**
**Date: June 10, 2022**
**Mode of Instruction: 100% Online**

### Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) |
|---|---|
| Middle of the Year Reading Goal | 51% of K8 students will demonstrate reading growth as defined by achieving an SGP (STAR) score of 50 or higher by the middle of year benchmark. |
| End of the Year Reading Goal | 54% of K8 students will demonstrate reading growth as defined by achieving an SGP (STAR) score of 50 or higher by the end of year assessment. |
| Middle of the Year Mathematics Goal | 52% of K8 students will demonstrate math growth as defined by achieving an SGP (STAR) score of 50 or higher by the middle of year benchmark. |
| End of the Year Mathematics Goal | 55% of K8 students will demonstrate math growth as defined by achieving an SGP (STAR) score of 50 or higher by the end of year assessment. |

### Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|---|---|---|
| | Reading | Math | Reading | Math |
| All Students | 48% | 46% | 53% | 44% |
| Econ. Disadvantaged | 46% | 42% | 51% | 40% |
| Special Education | 36% | 36% | 38% | 31% |
| English Learner | 55% | 65% | 45% | 44% |
| Female | 47% | 46% | 53% | 43% |
| Male | 49% | 46% | 53% | 45% |
| African American | 43% | 41% | 45% | 37% |
| Hispanic | 58% | 52% | 62% | 49% |
| White | 52% | 49% | 57% | 50% |

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category<br>Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|---|---|---|
| | Reading | Math | Reading | Math |
| Kindergarten | 57% | NA* | 68% | NA* |
| First | 47% | 67%* | 70% | 52% |
| Second | 46% | 55% | 56% | 45% |
| Third | 48% | 43% | 49% | 34% |
| Fourth | 46% | 40% | 41% | 28% |
| Fifth | 44% | 32% | 48% | 40% |
| Sixth | 49% | 50% | 60% | 58% |
| Seventh | 51% | 48% | 54% | 47% |
| Eighth | 49% | 59% | 45% | 53% |

**Building: Highpoint Virtual Academy of Michigan (Grades 9-11)**
**Date: June 10, 2022**
**Mode of Instruction: 100% Online**

### Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth as required by law (MCL 388.1698b) |
|---|---|
| Middle of the Year Reading Goal | 55% of HS students will demonstrate reading growth as defined by achieving an SGP (STAR) score of 50 or higher by the middle of year benchmark. |
| Middle of the Year Math Goal | 60% of HS students will demonstrate math growth as defined by achieving an SGP (STAR) score of 50 or higher by the middle of year benchmark. |
| End of the Year Reading Goal | 58% of HS students will demonstrate reading growth as defined by achieving an SGP (STAR) score of 50 or higher by the end of year assessment. |
| End of the Year Math Goal | 63% of HS students will demonstrate math growth as defined by achieving an SGP (STAR) score of 50 or higher by the end of year assessment. |

### Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|---|---|---|
| | Reading | Math | Reading | Math |
| All Students | 56% | 58% | 61% | 61% |
| Econ. Disadvantaged | 56% | 58% | 60% | 59% |
| Special Education | 57% | 58% | 51% | 52% **HVAM End of Year Professional Development June 15-16 Amway Grand Plaza, Grand Rapids** |
| English Learner | 38%* (<30) | 50%* (<30) | 57% | 92%* (<30) |
| Female | 54% | 61% | 61% | 64% |
| Male | 59% | 55% | 61% | 57% |
| African American | 52% | 51% | 58% | 55% |
| Hispanic | 57% | 70% | 67% (<30) | 57% (<30) |
| White | 58% | 60% | 62% | 63% |

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category<br>Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|---|---|---|
| | Reading | Math | Reading | Math |
| Ninth | 54% | 56% | 58% | 54% |
| Tenth | 52% | 53% | 65% | 66% |
| Eleventh | 63% | 71% | 61% | 69% |

**Achievement Related to Academic Goals**

| Provide a narrative on progress toward meeting the goals outlined above. |
|---|
| Highpoint's High School made excellent gains towards its End of Year Goals with reading growth meeting targets overall and Math coming very close. Overall, grades 9-1 made a 9% improvement in growth from last year (School Year 2020-2021).<br>The K8 program made very strong growth at grades K-2 and 6-7 with both gradebands meeting growth goals. Overall math scored much lower with only 6th grade meeting math growth targets.<br>It is clear additional work needs done to support grades 3-5 and 8 in meeting their growth goals for School Year 2021-2022. |